

Terynce Butts  
Doctoral Candidate  
Georgia State University  
College of Education and Human Development  
Department of Middle and Secondary Education  
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## **A. Education**

### **Doctor of Education in Curriculum & Education (in progress)**

*College of Education and Human Development, Georgia State University (GSU)*

Concentration: Language and Literacy

Dissertation: Learning a World Language: An interview study of American deaf experiences

Advisor: Dr. Jessica Scott

### **Master of Science of Secondary Education of Students who are Deaf (2011)**

*National Technical Institute for the Deaf, Rochester Institute of Technology (NTID/RIT)*

Concentration: English Education

Capstone: Homework Assigned: a relationship between purpose and outcome

Advisor: Dr. Ronald Kelly

### **Bachelor of Arts in English**

College of Arts and Sciences, University at Buffalo (UB)

## **B. Professional**

### **Visiting Teacher-Researcher; 2023 - present**

*Université Toulouse Jean Jaurès; Toulouse, France*

Département de traduction, d'interprétation et de médiation linguistique (DTIM)

### **Classroom Teacher Deaf/HH; 2021 - 2023**

*Berkmar High School, Gwinnett County Public Schools; Liburn, Georgia*

### **Adjunct Instructor; 2018 - 2023**

*Department of Learning Sciences, Georgia State University*

### **Classroom Teacher; 2011 - 2022**

*Atlanta Area School for the Deaf, Atlanta, GA*

### **Adjunct Instructor; 2015 - 2018**

*Department of Educational Psychology and Special Education, Georgia State University*

### **Graduate Teaching Assistant; 2010 - 2011**

*National Technical Institute for the Deaf, Rochester Institute of Technology*

## C. Intellectual Contributions

### Peer Reviewed Articles

Scott, J., Henner, J., **Butts, T.**, & Holcomb, L. (accepted). Tales of a fourth-grade nothingburger: A critical inquiry into deficit-framed research. *Journal of Deaf Studies and Deaf Education*.

Rabalais, C. B., Birmingham, S., **Butts, T.**, Hormann, J., Johnson, E., Kabani, S., Kasun, G. S., Jefferson, R. L. M., Ormond, J., Quadri, Y., Riggins, J., & Stanley, L. (2024). I am my language: A reflection on collaborative poetry in a doctoral level classroom. *Ubiquity: The Journal of Literature, Literacy, and the Arts*, 10(1).  
<https://ed-ubiquity.gsu.edu/wordpress/9253-2/>

**Butts, T.** (2023). Perspectives on deaf people and society. *Journal of Deaf Studies and Deaf Education*. <https://doi.org/10.1093/deafed/enad031>

Beal, J., Scott, J., & **Butts, T.** (2022). Goodnight Gorilla: How do second language learners' American Sign Language narrative renditions change after viewing an ASL model? *Journal of Interpretation*, 30(1). <https://digitalcommons.unf.edu/joi/vol30/iss1/4>

### Book Chapters

Golos, D., & **Butts, T.** (under review). Propelling the Field of Multilingual Deaf Education Forward. In J. Scott, H. Dostal, & A. Lim (Eds.), *Multilingual Approaches to Deaf Education*.

Scott, J. A., Amadi, C., & **Butts, T.** (2022). d/Deaf and hard of hearing multilingual learners and literacy instruction. In J. E. Cannon, C. Guardino, & P. V. Paul (Eds.), *Deaf and Hard of Hearing Multilingual Learners Foundations, Strategies, and Resources* (First ed., pp. 142-174). Routledge.

### Invited Presentations

Université Toulouse Jean Jaurès. (2025, March 18). Recherche sur les langues des signes aux États-Unis: Overview + 4. Signé DTIM, Toulouse.

BIPOC & Intersectionality Panel (September 15, 2023). *Longevity + Inclusion Alliance Fellows Program*, W Lawson Company.

### Peer Reviewed Presentations

**Butts, T.** (2025, July 7-11). Learning a World Language: An interview study of American deaf experiences. International Congress on the Education of the Deaf, Rome, Italy.

**Butts, T., Segouat, J.** (2025, July 7-11). Depict'Signe: How can we train future LSF professionals in the use of iconicity? International Congress on the Education of the Deaf, Rome, Italy.

**Butts, T.,** (2025, January 28-February 1). World Language Learning. Association of College Educators - Deaf and Hard of Hearing (ACEDHH), Washington, D.C.

Cohen, S.; **Butts, T.**; Bess, R.; Scott, J. (2024, April 11-14). On Appointing the Next School Leader: Through the eyes of the Deaf School Community. American Education Research Association (AERA) Annual Meeting, Philadelphia, Pennsylvania

Cohen, S.; **Butts, T.**; Bess, R.; Scott, J. (2024, February 1-4). Transparency in transition: Leadership changes at schools for the deaf (II). Association of College Educators - Deaf and Hard of Hearing (ACEDHH), Las Vegas, Nevada

**Butts, T.,** Cohen, S.; Bess, R.; Scott, J. (2023, February 1-5). Transparency in transition: Leadership changes at schools for the deaf (I). Association of College Educators - Deaf and Hard of Hearing (ACEDHH), San Antonio, Texas

**Butts, T.,** Lee, A. (2019, June 3-7). The What and Why of Thinking Maps. Institute Designed for Educating All Students (IDEAS), St. Simons Island, Georgia

## **Posters**

**Butts, T.** (2024, February 3). Deaf experiences learning a world language: A preliminary poster. Association of College Educators - Deaf and Hard of Hearing (ACEDHH) Annual Conference, Las Vegas, Nevada.

Amadi, C., **Butts, T.,** Kang, K. Y., Cohen, S., & Scott, J. A. (2021, July 7). Study Abroad Experiences for Pre-Service Educators of DHH Students. International Congress on the Education of the Deaf, Virtual Conference.

Amadi, C., **Butts, T.,** Kang, K. Y., Cohen, S., & Scott, J. A. (2020, February 25). Study Abroad Experiences for Pre-Service Educators of DHH Students. Association of College Educators - Deaf and Hard of Hearing Annual Conference, Atlanta, Georgia.

## **D. Instruction**

### **Université Toulouse Jean Jaurès**

Introduction to ASL & American Deaf Culture (L2)

Introduction to ASL & American Deaf Culture (L3)

English Expository Writing (L2)

English Expository Writing (L3)

Research Strategies and Support (M1)  
Introduction to ASL & American Deaf Culture (M1)  
Introduction to ASL & American Deaf Culture (M2)  
English to French Sign Language (LSF) Interpretation (M2)

### **Georgia State University**

Elementary American Sign Language I (ASL 1001)  
Elementary American Sign Language II (ASL 1002)  
Intermediate American Sign Language I (ASL 2001)  
Language Development in Students who are Deaf/Hard of Hearing (EXC 4460)  
Language Development in Students who are Deaf/Hard of Hearing (EXC 7360)  
American Sign Language & Deaf Culture I (EXC 6370)

### **National Technical Institute for the Deaf, Rochester Institute of Technology**

Special Education in the Social Context (MSSE 703)

## **E. Service**

### **To Profession**

Secretary; Board of Directors, Association of College Educators - Deaf and Hard of Hearing (ACEDHH); 2024 - present

Co-Chair; Multilingual Education Special Interest Group (MLE-SIG), ACEDHH; 2024 - present

Reviewer of conference proposals for ACEDHH; 2023 - present

Assistant Secretary; Board of Directors, ACEDHH; 2023 - 2024

English Language Arts Curriculum Committee for State Schools; 2020 - 2021

Reviewed American Sign Language Certification Exam for bias; 2018 - 2019

Developed and revised test specifications and questions leading to state licensure for Deaf Education and American Sign Language certification exams; 2012 - 2015

Reviewed test items for End of Course and End of Year state assessments administered in English Language Arts; 2011 - 2014

### **Mentorship**

Mentor: Reginald Bess; 2018 - 2019

Supervising Teacher: Kayla Smith; 2017 - 2018

Supervising Teacher: Julia Wise-Harrison; 2015 - 2016  
Mentor: Lauren Bicknell-Gilbert; 2014 - 2015

### **To Community**

Academic Bowl Coach, Berkmar HS; 2021 - 2023  
Academic Bowl Coach, AASD; 2013 - 2021  
Diversity Committee, AASD; 2015 - 2019  
Language and Literacy Committee, AASD; 2015 - 2019

### **F. Memberships**

Member, Advisory Council, W Lawson Company; 2023 - present

Member, ACEDHH; Special Interest Group: Multilingual Education; 2022 - present

Member, American Educational Research Association (AERA); Special Interest Group:  
Research on the Education of Deaf Persons; 2019 - present

Member, National Association for the Deaf (NAD); 2018 - present

Representative, Professional Educational Faculty Student Advisory Board, GSU; 2022 - 2024

Member, National Council of Teachers of English (NCTE); 2016 - 2023

Member, National Black Deaf Advocates (NBDA); 2016 - 2018

Treasurer, Atlanta Black Deaf Advocates (ABDA); 2016 - 2017

Member, International Literacy Association (ILA); 2013 - 2015

Member, Convention of American Instructors of the Deaf (CAID); 2011 - 2013