

Terynce Butts  
 Doctoral Candidate  
 Georgia State University  
 College of Education and Human Development  
 Department of Middle and Secondary Education  
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<b>Education</b>	
Doctor of Education (current)	Curriculum and Instruction, College of Education and Human Development, Georgia State University. Concentration: Language and Literacy Advisor: Dr. Jessica Scott
Master of Science (2011)	Secondary Education of Students who are Deaf/Hard of Hearing, National Technical Institute for the Deaf, Rochester Institute of Technology Capstone: Homework Assigned: a relationship between purpose and outcome Advisor: Dr. Ronald Kelly
Bachelor of English (2007)	English, College of Arts and Sciences, State University of New York at Buffalo
<b>Professional</b>	
2023 – present	Visiting Researcher, Département de traduction, d'interprétation et de médiation linguistique (D-TIM), Université Toulouse Jean Jaurès; Toulouse, France
2021 – 2023	Classroom Teacher, DHH, Berkmar High School, Gwinnett County Public Schools; Liburn, Georgia
2018 – 2023	Adjunct Instructor / Graduate Research Assistant, Department of Learning Sciences, Georgia State University; Atlanta, Georgia
2011 – 2021	Classroom Teacher, English Language Arts, Atlanta Area School for the Deaf (AASD); Clarkston, Georgia
2015 – 2018	Adjunct Instructor, Department of Educational Psychology and Special Education, Georgia State University; Atlanta, Georgia
2010 – 2011	Graduate Teaching Assistant, National Technical Institute for the Deaf, Rochester Institute of Technology; Rochester, New York
	Courses Taught (*Teaching Assistant)
Undergraduate	Introduction to ASL & American Deaf Culture (L2)
Undergraduate	Introduction to ASL & American Deaf Culture (L3)
Undergraduate	Elementary American Sign Language I (ASL 1001)
Undergraduate	Elementary American Sign Language II (ASL 1002)
Undergraduate	Intermediate American Sign Language I (ASL 2001)
Undergraduate	American Sign Language & Deaf Culture I (EXC 4370)
Undergraduate	*Language Development in Students who are Deaf/Hard of Hearing (EXC 4460)
Graduate	Introduction to ASL & American Deaf Culture (M1)
Graduate	Introduction to ASL & American Deaf Culture (M2)

Graduate	American Sign Language & Deaf Culture I (EXC 6370)
Graduate	*Language Development in Students who are Deaf/Hard of Hearing (EXC 7360)
Graduate	*Special Education in the Social Context (MSSE 703)
<b>Intellectual Contributions</b>	
Article	Rabalais, C. B., Birmingham, S., <b>Butts, T.</b> , Hormann, J., Johnson, E., Kabani, S., Kasun, G. S., Jefferson, R. L. M., Ormond, J., Quadri, Y., Riggins, J., & Stanley, L. (2024). I am my language: A reflection on collaborative poetry in a doctoral level classroom. <i>Ubiquity: The Journal of Literature, Literacy, and the Arts</i> , 10(1). <a href="https://ed-ubiquity.gsu.edu/wordpress/9253-2/">https://ed-ubiquity.gsu.edu/wordpress/9253-2/</a>
Article	<b>Butts, T.</b> (2023). Perspectives on deaf people and society. <i>Journal of Deaf Studies and Deaf Education</i> . <a href="https://doi.org/10.1093/deafed/enad031">https://doi.org/10.1093/deafed/enad031</a>
Article	Beal, J., Scott, J., & <b>Butts, T.</b> (2022). Goodnight Gorilla: How do second language learners' American Sign Language narrative renditions change after viewing an ASL model? <i>Journal of Interpretation</i> , 30(1). <a href="https://digitalcommons.unf.edu/joi/vol30/iss1/4">https://digitalcommons.unf.edu/joi/vol30/iss1/4</a>
Book Chapter	Scott, J. A., Amadi, C., & <b>Butts, T.</b> (2022). d/Deaf and hard of hearing multilingual learners and literacy instruction. In J. E. Cannon, C. Guardino, & P. V. Paul (Eds.), <i>Deaf and Hard of Hearing Multilingual Learners Foundations, Strategies, and Resources</i> (First ed., pp. 142-174). Routledge.
Invited Talk	BIPOC & Intersectionality Panel (September 15, 2023). <i>Longevity + Inclusion Alliance Fellows Program</i> , W Lawson Company.
Presentation	Cohen, S.; <b>Butts, T.</b> ; Bess, R.; Scott, J. (2024, April 11-14). On Appointing the Next School Leader: Through the eyes of the Deaf School Community. American Education Research Association (AERA) Annual Meeting, Philadelphia, Pennsylvania
Presentation	Cohen, S.; <b>Butts, T.</b> ; Bess, R.; Scott, J. (2024, February 1-4). Transparency in transition: Leadership changes at schools for the deaf (II). Association of College Educators - Deaf and Hard of Hearing (ACEDHH), Las Vegas, Nevada
Presentation	<b>Butts, T.</b> , Cohen, S.; Bess, R.; Scott, J. (2023, February 1-5). Transparency in transition: Leadership changes at schools for the deaf (I). Association of College Educators - Deaf and Hard of Hearing (ACEDHH), San Antonio, Texas
Presentation	<b>Butts, T.</b> , Lee, A. (2019, June 3-7). The What and Why of Thinking Maps. Institute Designed for Educating All Students (IDEAS), St. Simons Island, Georgia
Poster	<b>Butts, T.</b> (2024, February 3). Deaf experiences learning a world language: A preliminary poster. Association of College Educators - Deaf and Hard of Hearing (ACEDHH) Annual Conference, Las Vegas, Nevada.
Poster	Amadi, C., <b>Butts, T.</b> , Kang, K. Y., Cohen, S., & Scott, J. A. (2021, July 7). Study Abroad Experiences for Pre-Service Educators of DHH Students. International Congress on the Education of the Deaf, Virtual Conference.

Poster	Amadi, C., <b>Butts, T.</b> , Kang, K. Y., Cohen, S., & Scott, J. A. (2020, February 25). Study Abroad Experiences for Pre-Service Educators of DHH Students. Association of College Educators - Deaf and Hard of Hearing Annual Conference, Atlanta, Georgia.
<b>Service to Profession</b>	
2023 - present	Assistant Secretary; Board of Directors, Association of College Educators - Deaf and Hard of Hearing (ACE-DHH)
2023 - present	Reviewer of conference proposals for Association of College Educators - Deaf and Hard of Hearing (ACE-DHH)
2020-2021	English Language Arts Curriculum Committee for State Schools
November 2019	Reviewed American Sign Language Certification Exam for bias
2018-2019	Mentor: Reginald Bess
2017-2018	Supervising Teacher: Kayla Smith
2015-2016	Supervising Teacher: Julia Wise-Harrison
2014-2015	Mentor: Lauren Bicknell-Gilbert
2012 – 2015	Developed and revised test specifications and questions leading to state licensure for Deaf Education and American Sign Language certification exams
2011 – 2014	Reviewed test items for End of Course and End of Year state assessments administered in English Language Arts
<b>Service to Community</b>	
2021 – 2023	Academic Bowl Coach, Berkmar HS
2013 – 2021	Academic Bowl Coach, AASD; regional competitions in seven states
2015 – 2019	Diversity Committee, AASD; oversee school wide diversity efforts
2015 – 2019	Language and Literacy Committee, AASD; oversee school wide literacy planning
<b>Memberships</b>	
2023 – present	Member, Advisory Council, W Lawson Company
2022 – present	Representative, Professional Educational Faculty (PEF) Student Advisory Board
2022 – present	Member, Association of College Educators - Deaf and Hard of Hearing (ACEDHH); Special Interest Group: Multilingual Education
2019 – present	Member, American Educational Research Association (AERA) Special Interest Group: Research on the Education of Deaf Persons
2018 – present	Member, National Association for the Deaf (NAD)
2016 – 2023	Member, National Council of Teachers of English (NCTE)
2016 – 2018	Member, National Black Deaf Advocates (NBDA)
2016 – 2017	Treasurer, Atlanta Black Deaf Advocates (ABDA)
2013 – 2015	Member, International Reading Association, now International Literacy Association (ILA)
2011 – 2013	Member, Convention of American Instructors of the Deaf (CAID)

<b>Awards</b>	
2019-2020	Teacher of the Year Nominee